



5. Why is it that inspectors' recommendations on schools do not come as a shock to headmasters?

**1. Read about Jenny's first day at college and fill in the blanks with only ONE word only**

It was Jenny's first day at college. She got up at a quarter to seven, dressed in the clothes she had chosen the night \_\_\_\_\_, had a quick cup of coffee and was off. \_\_\_\_\_ she stood waiting for the bus she realised \_\_\_\_\_ excited she felt. She was getting away from school and all its rules and regulations, was going to meet lots of new people and was about \_\_\_\_\_ start a course she really wanted to do, business studies.

The entrance hall was full of new students just \_\_\_\_\_ her. She looked at the notice board and saw \_\_\_\_\_ business studies students \_\_\_\_\_ supposed to meet. She found her way \_\_\_\_\_ a large room where there were about fifty other students \_\_\_\_\_ all seemed to be the same age \_\_\_\_\_ Jenny.

**2. Go on reading and fill in the blanks with a suitable connective**

A few minutes \_\_\_\_\_ a member of staff came in and introduced himself \_\_\_\_\_ their new tutor. He explained \_\_\_\_\_ the course was organised and what work was expected from the students. He \_\_\_\_\_ gave them a lot of practical information in relation \_\_\_\_\_ the college and its buildings. Then the whole group was taken to the library. It was not huge, \_\_\_\_\_ it had all the necessary material for their studies. They were also shown the study centre \_\_\_\_\_ contained computers for student use and the "quiet" room, a place where work could be done without any noise or distractions.

Jenny went to have lunch with some people from her course. After lunch, they had their first class and Jenny realised that \_\_\_\_\_ she worked hard, she was not going to do well. This made her a little nervous. She knew the effort her parents were making in \_\_\_\_\_ to pay for her studies. But she was going to do well, she promised herself!

In the evening, \_\_\_\_\_ she was a little tired, she went out with some of her new friends to celebrate the start of life at college.

**3. Fill in the blanks with the correct form of the verbs in brackets. When you see + use a modal**

The Government has almost doubled its spending on computer education in schools. Mr John Remington, Education Minister, \_\_\_\_\_ (announce) yesterday that the Computers for Everyone Programme (CEP) \_\_\_\_\_ (+run) for two more years.

The programme, which \_\_\_\_\_ (begin) in 2013, was originally due to end next year and \_\_\_\_\_ (have) a budget of U\$S 9 million. This amount \_\_\_\_\_ (raise) over the past year to U\$S 11 million. The programme \_\_\_\_\_ (now run) until March 2017 at a provisional cost of U\$S 20 million.

CEP \_\_\_\_\_ (+ provide) courses for teachers and is intended \_\_\_\_\_ (develop) computer programmes for classroom use for personal computers. It \_\_\_\_\_ (run) for many years now in partnership with a Ministry of Industry under which British-made personal computers \_\_\_\_\_ (give) to schools at half price. In that way, virtually every secondary school student \_\_\_\_\_ (+ have) access to a

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personal computer. Primary school students \_\_\_\_\_ (all have) access to a similar benefit by the end of next year.

But, as Mr Remmington himself \_\_\_\_\_ (+admit) yesterday, “It is no good \_\_\_\_\_ (have) the computers without the right programmes \_\_\_\_\_ (put) into them and a great deal more \_\_\_\_\_ (still need).”

Mr Remmington also said yesterday that developments in society nowadays \_\_\_\_\_ (show) that computers and social networks \_\_\_\_\_ (+ use) in all courses to motivate young people to learn. It seems that no child now at school \_\_\_\_\_ (+hope) for a worthwhile job in the future if he didn't understand how \_\_\_\_\_ (deal) with computers. It is an enormous challenge!

**4. Ms Delaware, a teacher in a primary school, is being interviewed by a reporter who works at the Educational Times. Complete their dialogue**

- REP.** Ms Delaware, you're a teacher at a primary school, is that right?  
**MsD.** Yes, I am.  
**REP.** \_\_\_\_\_ ?  
**Ms D.** Ten years. I started there soon after I got my degree at University.  
**REP.** \_\_\_\_\_ ?  
**Ms D.** No, it wasn't. My first teaching job was in a primary school near home.  
**REP.** \_\_\_\_\_ ?  
**Ms D.** I only stayed there a month.  
**REP.** \_\_\_\_\_ ?  
**MS D.** Well, just because it was not a good experience. The headmaster hated me and I hated him.  
**REP.** \_\_\_\_\_ ?  
**MS D.** I just have one class.  
**REP.** Tell us \_\_\_\_\_ .  
**MS D.** They are a mixed class of Reception and Year 1 children so they vary from age four to six.  
**REP.** \_\_\_\_\_ ?  
**MS D.** Reception are the new children when they first start school.  
**REP.** \_\_\_\_\_ ?  
**MS D.** We do some and some. I do a lot of group work, but I also do class work when necessary.  
**REP.** \_\_\_\_\_ ?  
**Ms D.** An average day? Well, I start at half past seven in the morning and go back home at half past four or so.  
**REP.** \_\_\_\_\_ ?  
**Ms D.** Yes, most evenings, and I spend quite a lot of time at the weekends as well, and at holiday time we have to organise our project for the term. But I really enjoy teaching. I don't think I'd be able to do anything different.

**5. Composition. Write about 180 words on ONE of the following:**

- A pleasant / unpleasant experience at school
- “Teachers have the best job in the world.” Discuss