

Nombre: \_\_\_\_\_

**1. Read and answer**

Carol is organising her birthday party.



Who doesn't like parties? I love parties because I can meet my friends and have fun with them. We enjoy listening to music, dancing and singing. We love having karaoke competitions. My friend Sally always wins because she is good at imitating people. After dancing for some time, we sit at the table and eat some snacks. We often have pizza, sandwiches and crisps. The best part is when we blow the candles and eat the birthday cake. Many times I bake the cake myself. Parties are so much fun!

1. Why does Carol like parties?

\_\_\_\_\_

2. What do Carol and her friends do at parties?

\_\_\_\_\_

3. Her friend is good at making jokes and imitating people. TRUE FALSE

4. Which is the best part of a party?

\_\_\_\_\_

5. Carol doesn't like cooking. TRUE FALSE

**2. Complete with words from the box. Be careful! There's an extra word**

WANTS	HOT	CLOTHES	CAKE	OPENING	PRESENT	SANDWICHES
		LIVING ROOM	KITCHEN	MONEY	DRINKS	

Carol is preparing everything for her birthday party. There is a big chocolate \_\_\_\_\_ in the middle of the table and there are ham and cheese and meat \_\_\_\_\_, too. She has got plenty of cold drinks in the \_\_\_\_\_. Her mother is in the \_\_\_\_\_. It's a very \_\_\_\_\_ summer day, so she's making some ice cream for the children.

The music is ready, too. Carol is \_\_\_\_\_ the music list in her computer and she is selecting the bands she \_\_\_\_\_ to listen to.

Carol's brother, Tom, is at the shopping centre. He wants to give Carol a nice \_\_\_\_\_ for her birthday. He is at Carol's favourite \_\_\_\_\_ shop. He's buying a very pretty red shirt. Tom hasn't got a lot of \_\_\_\_\_ and this is not very expensive.

**3. Complete with words from the box. Be careful! There's an extra word.**

ANY	THEIR	THESE	THERE	THEY	BUT	AT	IN	DON'T	DOESN'T	HER
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It's three thirty in the afternoon and Carol is at home. She's not \_\_\_\_\_ school today because it's \_\_\_\_\_ birthday.

Carol's friends are in class with \_\_\_\_\_ Biology teacher. She's telling them about big cats. \_\_\_\_\_ are doing a project on lions and tigers. There aren't \_\_\_\_\_ lions in Britain. \_\_\_\_\_ animals live in the desert \_\_\_\_\_ Africa. They are very dangerous. \_\_\_\_\_ are some good films on lions in the school library and the teacher wants to show the class a video, \_\_\_\_\_ they are not interested. They \_\_\_\_\_ want to watch a video. They want to go to Carol's birthday party!

4. Choose the right verb.



When I organise a party, I always **INVITES/ INVITE** a lot of people. I **HAVE GOT / HAS GOT** many friends and some of them **COMES/ COME** with their brothers or sisters. Linda's brother, for example, is mad about **GOES/ GOING** to parties. He always **COMING/COMES** with a big present for me. When all my friends are here, we **PLAYS/ PLAY** a mimic game and then we enjoy **HAVE/HAVING** karaoke competitions. James **DOESN'T LIKE/ DON'T LIKE** playing those games because he **ISN'T SINGING / CAN'T SING** very well. It's my birthday party today and James **PLAYS / IS PLAYING** the music. We are all singing and dancing.

5. Complete the dialogue with an appropriate bubble. Be careful! There's an extra bubble.

And what do you like eating?

How are you? Are you having a good time at my party?

Would you like some fruit

Would you like one?

Don't you like meat sandwiches?

Would you like some sandwiches?

Carol: Hi, are you Victoria's friend?

John: Yes, we are classmates.

Carol: \_\_\_\_\_?

John: Yes, your party is great!

Carol: \_\_\_\_\_?

John: No, thanks.

Carol: Come on, have one. \_\_\_\_\_?

John: No, I don't like them. I'm a vegetarian.

Carol: Really? So it means that you don't eat any meat or dairy products.

John: Well, I don't have any meat, but I do eat dairy products. I love cheese and yoghurt.

Carol: \_\_\_\_\_?

John: I like all kinds of vegetables, eggs, fruit...

Carol: Great, you have a healthy diet then. Oh, look, here's a cheese sandwich. \_\_\_\_\_

John: Oh, yes, I love cheese sandwiches. Thanks a lot.

6. Composition

- Write a paragraph about a member of your family. Use these ideas as a guide.
  - Name
  - Age
  - Hair
  - Eyes
  - Favourite sport / hobby
  - What does he / she do every day?
  - Where is he / she now?
  - What is he / she doing?